



2010 – 2011 School Year



Rosemary Poremba
Superintendent

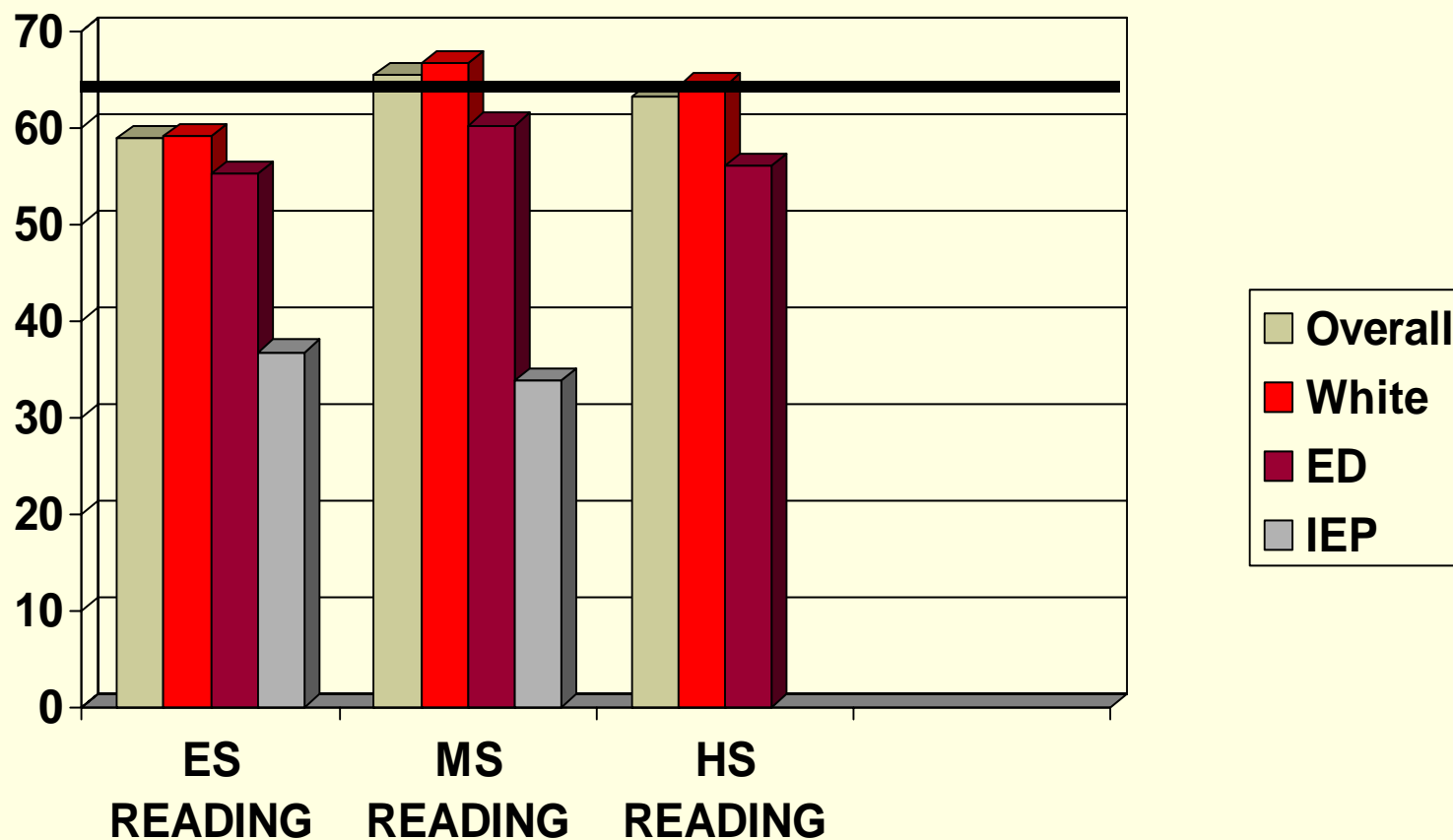
DISTRICT GOALS

HIGH SCHOOL	MIDDLE SCHOOL	ELEMENTARY SCHOOL
Inclusion	Inclusion	Inclusion
Team Concept	Team Concept	Team Concept
Data Dashboard	Data Dashboard	Data Dashboard
Positive Behavior Plan	Positive Behavior Plan	Positive Behavior Plan
Curriculum Progressions	Curriculum Progressions	Curriculum Progressions
SAS	SAS	SAS
SIG	Accelerated Reader	Writing Program
Transition Team expansion		4 th and 5 th grade reading supplement program – BOOK ADVENTURE .ORG
		RTii – expansion of Language block K – 1 and implementation in 2 nd grade

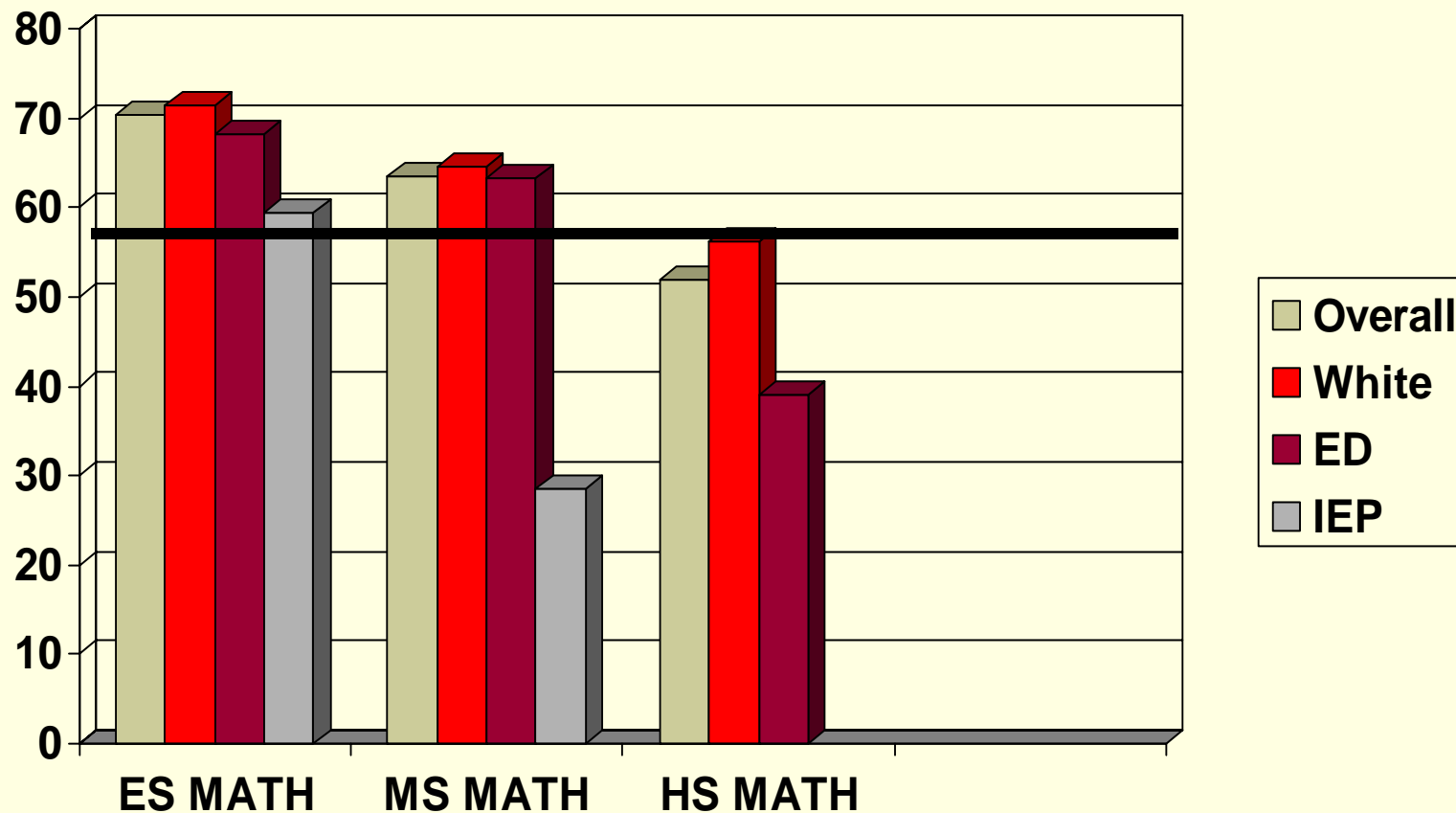
New Trends

- Keystone Exams – Field tests
- Writing new curriculum – Algebra I, Biology, English Composition and Literature
- Positive Behavior Program
- Special Education
- SAS – www.pdesas.org
- Lesson Plans

2010 AYP



2010 AYP Math



COMPARISONS

BUILDING VS YEAR	2009 READING OVERALL	2010 READING OVERALL	GAIN VS (LOSS)
ES	50.1	58.9	8.8
MS	61.2	65.5	4.3
HS	53.9	63.2	9.3

COMPARISONS

BUILDING VS YEAR	2009 MATH OVERALL	2010 MATH OVERALL	GAIN VS (LOSS)
ES	53.7	70.4	16.7
MS	58.5	65.5	7
HS	30.4	51.9	21.5

PERFORMANCE TARGETS

Mathematics		Reading	
2011	67%	2011	72%
2012	78%	2012	81%
2013	89%	2013	91%
2014	100%	2014	100%

REVIEW AND ACTION PLAN TO MEET 2011 AYP

- Continue to meet with all stakeholders – Principals, Guidance Counselors, Teachers, Proctors
- Principals – monitor lesson plans, schedule testing dates, times and proctors
- Teachers – write lesson plans aligned with the standards, understand how to use SAS along with the progressions
- Guidance Counselors – administer the testing procedure to all stakeholders, develop a test roster and collection time frame
- Positive Behavior Plan – All children can learn, set high expectations